

# *ADVENTURE* Syndicate



Little feet-Big steps

# OUR Team

👣 Barri Dullabh (Assistant Principal)

👣 Jan Braddock

👣 Gerie Harvey

👣 Beth Lough

👣 Vicki Howarth

# OUR FOCUS

- 👣 Developing independence: personally and in class
- 👣 Developing a solid platform of literacy and numeracy skills
- 👣 Developing problem solving and thinking skills
- 👣 Developing a greater awareness of the world around them.
- 👣 Manage themselves in class: listening to and following instructions, being in the right place at the right time
- 👣 Make good choices

# DEVELOPING Independence

- 👣 Getting children to organise themselves when they get to school.
- 👣 Allowing time in the morning to socialise with peers.
- 👣 Waiting outside the classroom until 3:00 pm
- 👣 Checking out children's work after 3:00pm
- 👣 Getting children to organise themselves when they finish school.

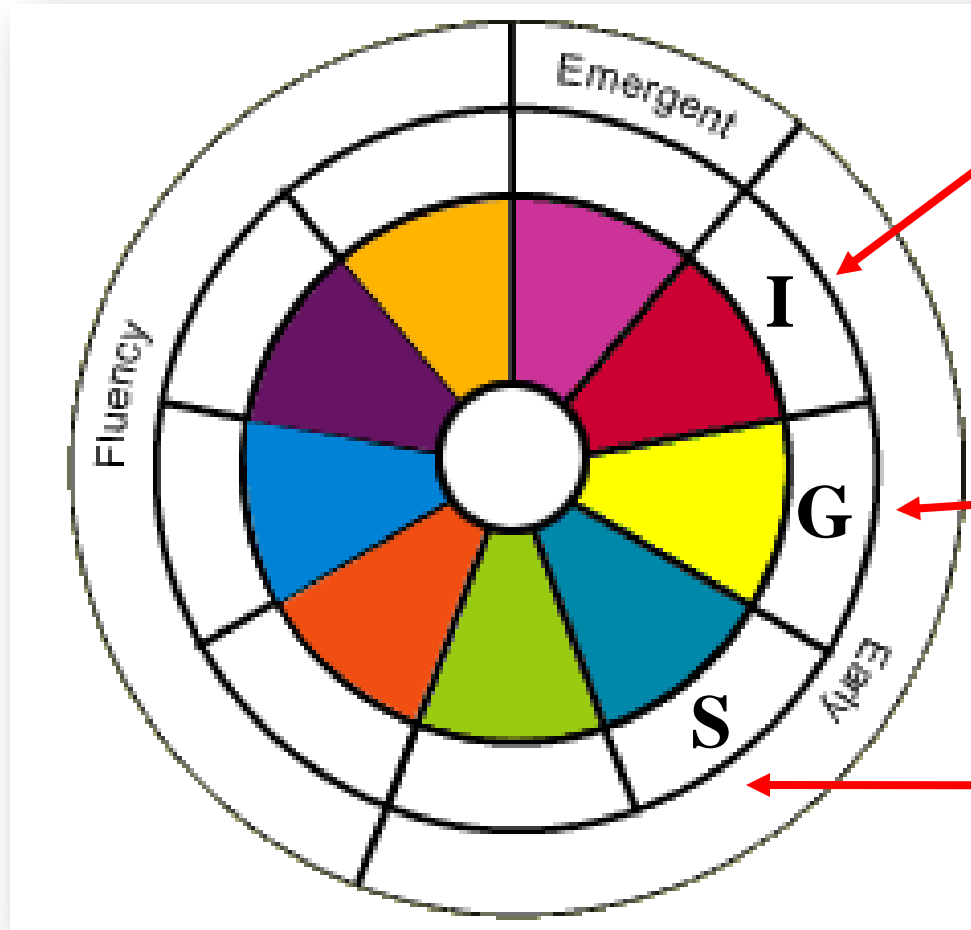
# LITERACY

## in the class

- 👣 Literacy and numeracy make up a significant part of the programme. Main focus of programme in Year 1 & 2.
- 👣 Literacy (Reading, writing) happens 5 days week. Children will bring home readers every night.
- 👣 Readers need to be returned every day. No reader or book bag-no book.
- 👣 G-Guided: Read in class, with teacher. Should be able to be read with some confidence.
- 👣 I-Independent: At an easier level but some texts can still challenge.

# LITERACY

in the class



Independent

Guided

Shared

# NUMERACY

in the class

- 👣 Numeracy and Algebra, Geometry, Measurement and Statistics.
- 👣 Numeracy is the largest component of the maths programme.
- 👣 Number knowledge is the foundation for all future learning.
- 👣 Statistics is a major strand focus for past 4 years.

# **BEHAVIOUR** Management

- 👣 Focuses on positives
- 👣 Classes have come up with own expectations
- 👣 Parents are informed of both appropriate and inappropriate behaviour
- 👣 School Social Skills programme
- 👣 Team approach to deal with inappropriate behaviour
- 👣 Teachers support each other
- 👣 Principal and AP support teachers

# **PARENT** Helpers

- 👣 Code of conduct for those wishing to get involved
- 👣 Mainly on a needs basis but if you have skills in a particular area, let us know if there are any areas we can put you to use
- 👣 Labelling and mending books
- 👣 Help needed for EOTC opportunities

# **EOTC** and swimming

## **EOTC Week:**

👣 15<sup>th</sup> -19<sup>th</sup> March-Activities will run 1:30pm-3:00pm

👣 Safety First focus

## **Swimming**

👣 23<sup>rd</sup>, 24<sup>th</sup>, 26<sup>th</sup>, 29<sup>th</sup>, 31<sup>st</sup> March, 1<sup>st</sup> April

👣 Cost will be around \$30

# GOAL Setting

- 👣 Interviews work between school-child-parents/caregivers
- 👣 Literacy or Numeracy Goal + a personal goal
- 👣 Look at WHY the child wants to achieve this goal then HOW they will go about it
- 👣 It would be most beneficial if both parents/caregivers and child attend

# **GENERAL** Information

👣 **N**ewsletters: School and syndicate newsletters go home on Thursdays. Can be accessed from the school website as well.

👣 **L**unches: Purchased from the hall from 8:30am. Delivered to each syndicate at the start of lunch.

👣 **M**oney: Any payments go through the office.

👣 **L**ost property: We have no bin. Make sure gear is named.

👣 **P**ermission Slips: Please make sure all Daily Fitness and Computer Use agreements are returned to school.