



Resolution Syndicate

NEWSLETTER # 3

MONDAY 19th July 2010

Dear Parents / Caregivers

Welcome to term 3. We hope you have had a pleasant and restful break with your child/children. Term 3 sees us heading into yet another very busy term as outlined for you below.

LONGTERM PLANNING

This term we have swimming at Naenae Pools, and Ole Soccer academy visiting as part of our PE programme. We also have Life Education in weeks 4 and 5, as well as an art workshop in week 2. This term our Science, Social Science and Technology units are focussing on Bread. In Science we will be looking what bread is made of and how different ingredients change bread. We will be looking at bread in different cultures and finally in Technology we will be creating and making our own bread recipes.

ENGLISH: LISTENING & SPEAKING	Developing interpersonal listening skills and following instructions.
ENGLISH: READING & WRITING	Reading for enjoyment, reading for understanding, responding to language and meaning in texts. Reading picture books aloud to a small group or own class. Focus on personal and moment in time writing.
ENGLISH: VIEWING & PRESENTING	Developing skills in handwriting.
HEALTH & PE	Swimming for 3 days a week for the first three weeks. The children will be taught by qualified instructors. Ole Soccer is coming in each Wednesday for the first 5 weeks. We will be finishing the term building our fitness through Jump Jam.
MAORI	We are working on pronunciation of vowel sounds. In week 2 of this term we are taking part in Maori language week, the topic for this is food, we will be continuing this throughout the term.
Topic	Bored with Bread, Making Bread and Cultural Bread. Life Education – Happy and Healthy
MATHS	Our main focus for this term is multiplication and division. Time – measurement, and algebra
THE ARTS	Our Art focus will be exploring perspective. The children will be participating in music and singing in preparation for our school production.

HEALTH CONSIDERATIONS

We have some children in our school who have allergies to particular kinds of foods; in particular peanuts and peanut products. As these allergies are life threatening for some children we ask that all peanut products are left out of school lunches. Could you please be aware of this when purchasing food for lunches. Your consideration is greatly appreciated. We will be tasting and making a variety of breads during our topic work this term. We know this may affect some children. Therefore we require a permission slip for all children to participate in this unit. Please fill in the form below and return to your class teacher.

Maths Week

Maths week is in week 4 of this term. The children will be involved in a variety of activities around the school. More information about this week will be published in the school newsletter.

LIBRARY DAYS

SH	SM	GM	RG
THURSDAY 12:00am	FRIDAY 9:00am	THURSDAY 11:00am	THURSDAY 1:30PM

PUNCTUALITY

We understand that mornings can be very busy times for all families and getting to school can be, at times, a major undertaking. It would be appreciated if your child could be at school before 8:55am. This is when we call our roll and get sorted for the day. It also gives your child an opportunity to catch up with peers and get organised for the day. As we are trying to develop independence over the next two years, your help with this matter would be most appreciated. Your continued support in this area is appreciated.

E-MAIL ADDRESSES

If you have a home or work e-mail address that you would like your child's teacher to have for ease of regular communication, please send an e-mail to your classroom teacher at the following addresses.

sh@discovery.school.nz

sm@discovery.school.nz

gm@discovery.school.nz

rg@discovery.school.nz

That's all for this edition. We look forward to working with you over the coming months.

Kind regards

Sharon Hall
Sandy Moeke

Gina Miller
Rebecca Griffin



Discovery School

Resolution Syndicate

I give permission for my child/children to take part in all aspects of Resolution Syndicate unit on Bread. I understand they may taste a variety of breads from other cultures as well as use ingredients to make a selection of breads.

Please tick below if permission is given.

My child can taste all breads

My child can work with all ingredients that are needed to make bread.

If your child cannot participate for any reason please let your child's teacher know in person or write an explanation below.

Child's name _____ Class.....